

Year 6 IDU Week 2014

(Kite Group)

IDU Question	Teachers	Subject contribution	Outcome
Why do we keep on trying?	Ms Rosanna Yeung Ms Yuki Wong Mrs. Nicki Ballin Mr. Leslie Chan Ms Danni Li Ms Sharon Yau Ms Lo Ms Ally Cao	Mants & Science Mants & Science Maths & Humanities Chinese Maths & Humanities Chinese Chinese Chinese *Chinese and Humanities: General history of kites (Chinese, western, other countries, etc.) and types of kites. *Maths and Science: Theory of flying a kite, materials for a simple kite and design a kite.	Students create a kite based on history, mathematics and science.

***It is related to the school mission and vision embracing Chinese Culture**

Year 6 IDU Week Timetable (Kite Group)

Unit Question: Why do we keep on trying?

Thursday-Monday, June 19th to 23rd 2014

	Thursday (19/6) Introduction: A talk by the "HK Sky Kite association". Research and design	Friday (20/6) Constructing kite and testing	Monday (23/6) Flying kite and review
1 (8:40-9:30)	Introduction and grouping (Auditorium) (All teachers) (All Students)	Create a simple kite (material provided, student prepare own tools). (1/3) Gymnasium (Ms Yeung Rosanna, Mr. Chan Leslie, MS Yau Sharon, Ms Lo)	8:30am Students meet in the 3rd floor activity center. Depart for Clearwater Bay Country Park.
2 (9:30-10:20)	Professional talk on "Kite" by HK Sky Kite association. (Auditorium) (All teachers) (All Students)	Create a simple kite. (2/3) Gymnasium (MS Yau Sharon, MS Cao Ally, Ms Lo, Mr. Chan Leslie)	Driving to Clearwater Bay
3 (10:20 – 11:10)	Talk continue and Q&A Time (Auditorium) (All teachers) (All Students)	Create a simple kite. (3/3) Gymnasium (Mrs. Ballin Nicki, Ms Yau Sharon, Ms Cao Ally, Yuki)	Arrive in Clearwater Bay, discuss the plan of action.
Recess			
4 (11:25-12:15)	Essential agreement Research: History and Design (Humanities/Maths) (1/3) Group A: 903 (Ms Li Danni) Group B: 915 (Ms Yeung Rosanna) Group C: 916 (Mrs. Ballin Nicki)	Construct and testing their kites. Gymnasium / roof top (Ms Yeung Rosanna, Ms Wong Yuki, Ms Yau Sharon, Ms Li Danni)	Kite flying competition - Individual
5 (12:15-13:05)	Research: History and Design (Chinese) (2/3) Group A: 903 (Mr. Chan Leslie) Group B: 915 (Ms Cao Ally) Group C: 916 (Ms Lo)	Construct and testing their kites. Gymnasium / roof top (Mrs. Ballin Nicki, Ms Lo, Ms Cao Ally, Ms Li Danni)	Kite flying competition - Individual
Lunch			Picnic Lunch 12:30
6 (13:55-14:40)	Research: Mathematics and Science (3/3) Group A: 903 (Ms Wong Yuki) Group B: 915 (Ms Yeung Rosanna) Group C: 916 (Mrs. Ballin Nicki)	Construct their kite (paint and decorate). Group A: 903 (Mr. Chan Leslie) Group B: 915 (Ms Yeung Rosanna) Group C: 916 (Mrs. Ballin Nicki)	Group kite competition Awards Depart for school
7 (14:40-15:25)	Design & Draw: Mathematics and Science Short Reflection in Process Journal Group A: 903 (Ms Li Danni) Group B: 915 (Ms Yeung Rosanna) Group C: 916 (Ms Wong Yuki)	Construct their kite (paint and decorate). Process Journal, Reflection and sharing 20min Group A: 903 (Ms Li Danni) Group B: 915 (Ms Wong Yuki) Group C: 916 (Ms Lo)	Drive back to school

Plan B for Monday if the weather is bad: Students take turns to fly their kites in the roof top. We judge by the weather when times are suitable. When it is raining we will be showing videos for the history of kites and inspirational movie about not giving up hope and trying again and again. We will also let some students to decorate the library with their kites.

Kite Groups

Students form groups first, whoever haven't form group before deadline (the yellow highlighted) have been grouped by teachers.

Teachers finalized the final room arrangement.

Room 903 (14M, 11F)

Group number	Group Leader	Member 1	Member 2	Member 3
1a M	Reagan Chan (6J)	Arthur Wong (6J)	Darius Wong (6J)	NA
1b F	Ko Chui Chung (6J)	Sharon Lee (6J)	Nicole Sin (6H)	NA
2a M	George Ji (6P)	Ethan Wei (6J)	Justin Leung (Y6R)	NA
2b F	Monique Lee (6H)	Gisele Wong (6H)	Vienna Mak (6H)	NA
3a F	Davina Chan (6T)	Louise Ng (6T)	Jayna Leung (6T)	NA
3b M	Marcus Lai (6T)	Steven Li (6H)	Adrian Man (6T)	Shirou Motegi (6T)
4a M	Justin Chan (6C)	Edward Ye (6J)	Lester Yim (6J)	Bertin Tong (6H)
4b F	Heidi Chui (6P)	Rose Kavowras (6P)	NA	NA

*Katherine Lo (6R) will stay with the animation group on Monday

Room 915 (13M, 13F)

Group number	Group Leader	Member 1	Member 2	Member 3
5a F	Karina Yau (6J)	Karina Hung (6J)	Yannes Ma (6J)	Shivorn Kan (6J)
5b M	Austin Ung (6R)	Jacky Wong (6R)	Francis Chow (6H)	NA
6a M	Kazim Ng (6H)	William Goo (6H)	Rocco Lai (6H)	NA
6b F	Crystal Leung (6H)	Joyce Lam (6P)	Tiffany Poon (6P)	NA
7a F	Keisha Ding (6J)	Chloe Ngan (6J)	Angel Chen (6J)	NA
7b M	Chi Chung Shum (6J)	Maverick Cheung (6H)	Harneil Rao (6T)	NA
8a M	Julian Chan (6T)	Matthias Ngai (6C)	David Chow (6C)	Simon Fu (6C)
8b F	Tiffany Hui (6C)	Charmaine Chow (6C)	Sammy Yeung (6C)	NA

Room 916 (12M, 12F)

Group number	Group Leader	Member 1	Member 2	Member 3
9a F	Yaffa Wong (6R)	Lara Yim (6R)	Karen Wang (6R)	NA
9b M	Marcus Chan (6H)	David Chow (6H)	Hoi Kit Cheung (6H)	NA
10a M	Owen Li (6R)	Valdis Ling (6R)	Ethan Chan (6R)	NA
10b F	Mathilda Tang (6P)	Cheuk Kiu Lee (6P)	Eva Guo (6P)	NA
11a M	Aiden Banh (6J)	Terence Hui (6J)	Aidan Wong (6J)	NA
11b F	Katie Mottram (6H)	Jasmine Lam (6C)	NA	NA
12a F	Chantelle Yan (6R)	Lydianne Ng (6R)	Alyn Ng (6R)	Alison Cho (6R)
12b M	Austin Ng (6P)	Toby So (6P)	Ga Wing Ho (6P)	NA

*Madison Wong (6T) Change to Music IDU

IDU Week

Rubric for Group Work

Your teacher will use this rubric to evaluate your group's work as a team.

Team members: _____

	Beginning 1 point	Developing 2 points	Accomplished 3 points	Excellent 4 points
Contribution	One or more members do not contribute.	All members contribute, but some contribute more than others.	All members contribute equally.	All members contribute equally, and some even contribute more than was required.
Collaboration	Teacher intervention needed often to help group cooperate.	Members work well together some of the time. Some teacher intervention needed.	Members work well together most of the time.	All members work well together all of the time; assist others when needed.
On task	Team needs frequent teacher reminders to get on task.	Team is on task some of the time. Needs teacher reminders.	Team is on task most of the time. Does not need any teacher reminders.	Team is on task all of the time. Does not need any teacher reminders.
Communication	Members need frequent teacher intervention to listen to each other and speak to each other appropriately.	Members need some teacher intervention to be able to listen to each other and speak to each other appropriately.	All members listen to each other and speak to each other in equal amounts.	Each member listens well to other members. Each member speaks in friendly and encouraging tones.

Design cycle we use in technology



KITE Group (24/6) Monday (Sai Kung - Tai Au Mun Field Trip)

Itinerary

Time	Activity
8:30	Gather in Auditorium (Fix the kite and ready to go)
9:00	Get on bus
10:00	Reach destination
10:00-12:00	Task 1: Students take turns to fly and test their kites under supervision of teachers Task 2: Students to research and answer questions, film and edit their group's movie or visit the Tourist Centre (under supervision of teachers)
12:00-12:45	Lunch Time
12:45-13:45	Kite flying competitions
14:00	Get on bus
15:15	Back to school